

Taylor, Jon-Paul

Trows House, Trows Lane, ROCHDALE, Lancashire, OL11 2UF



Inspection date	10 October 2016
Previous inspection date	12 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder's care practices effectively promote children's physical and emotional well-being. He seeks detailed information from parents about children's needs, interests and routines which contributes to the good standard of care.
- The childminder makes precise assessments of what children know and can do, using these to help decide what they need to learn next. He exchanges information with parents to support these and encourages them to support their children's learning at home. This helps promote continuity in their progress.
- Teaching about the natural world is a strength of the childminder. Children delight in exploring the outdoor resources created by the childminder to encourage wildlife into the area. The childminder promotes children's good progress in all areas of learning.
- The childminder contributes to the management of assistants, helping to identify where they can improve their teaching skills. He recognises the importance of building on his own and his assistants' professional development.
- The childminder seeks the views of parents, co-workers and children to help reflect on how to continuously improve the setting.

It is not yet outstanding because:

- The childminder does not make the best possible use of opportunities for children to develop their self-help and independence skills.
- The childminder does not fully organise the environment and resources to consistently provide exceptionally rich and stimulating experiences for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- identify and use all opportunities that help children develop their self-help skills and independence
- reflect precisely on how the learning environment can be enhanced and evaluate the impact of any changes made.

Inspection activities

- The inspector viewed the areas of the premises used for childminding.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed an evaluation of teaching with the childminder.
- The inspector looked at relevant documentation related to the provision for children's welfare and learning, along with evidence of checks on the suitability of those living and working on the premises.
- The inspector and the childminder discussed how he reflects on his provision, in order to bring about continuous improvement.
- The inspector looked at documents provided by parents to gain their views of the setting. She spoke to the full-time assistant and children at appropriate times during the inspection.

Inspector

Jennifer Kennaugh

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure understanding of the possible forms of abuse of children's welfare and how to report any concerns to the correct authorities. The assistants also have a good knowledge of safeguarding procedures. The childminder and the assistants regularly update their safeguarding knowledge by attending training. The childminder has a secure understanding of the importance of working in partnership with other agencies and professionals that may be involved in supporting children. He recognises how this can help promote continuity in children's good progress, well-being and safety.

Quality of teaching, learning and assessment is good

Children have good opportunities to develop a positive awareness of diversity and the similarities they share with others. Overall, the childminder provides a wide range of resources and images to help children learn about other people and communities. He encourages children to recall what they know about numbers and quantities. The childminder asks children to find different numbers of leaves to help promote their early mathematical learning. Outdoors, he helps children look for animals, such as frogs and spiders, contributing to their understanding of the natural world. The childminder teaches words concerned with position, such as under, when they look under tree stumps and pans to find insects.

Personal development, behaviour and welfare are good

The childminder encourages children to try new experiences and take small risks, such as looking closely at insects they may be wary of. He promotes their confidence effectively, praising their successes and efforts. The childminder also uses simple reward schemes to help motivate children in their learning and to manage their feelings and behaviour. Children learn to share resources and take turns, as well as to begin to respect the feelings and needs of others. The childminder helps children to learn good social skills at mealtimes. Children sit at the table and use good manners. The childminder, generally, provides some opportunities for children to contribute their help and learn the satisfaction to be gained from this.

Outcomes for children are good

Children quickly gain the skills needed to promote readiness for school. They make good progress in their learning. Children develop confidence and this helps them make quicker progress in their speaking skills. They develop secure emotional attachments with the childminder, helping them to be ready to learn. Children enjoy exercise and play outdoors. This helps them understand some of the factors that promote a healthy lifestyle. Overall, they learn routines that promote their good health and hygiene. Children learn that some rules and boundaries need to be observed for their safety and that of others. They respect other people and the natural world around them.

Setting details

Unique reference number	EY443582
Local authority	Rochdale
Inspection number	1060050
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	12
Number of children on roll	4
Name of registered person	Jon-Paul Taylor
Date of previous inspection	12 November 2012
Telephone number	

The childminder was registered in 2012 and lives in the Castleton area of Rochdale, Greater Manchester. The childminder operates from 7am to 6pm, Monday to Friday, all year round, excluding family holidays and bank holidays. The childminder has a relevant qualification at level 3. He usually works with a co-childminder and they employ a full-time assistant, who is qualified to level 2 in childcare and another assistant.

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